

2020-2021

Middle School

WEEKLY CUES

YOU GOT
THIS!

Theme

DO SOMETHING

THINK ABOUT THIS:

Do Something is a series designed to help middle schoolers listen, learn, and lead in response to injustices in the world around them. This can be a difficult topic to talk about as your middle schooler may not recognize injustices they see or experience in the world. And if they do, chances are they may feel overwhelmed at the thought of trying to help! The goal of this series isn't to motivate them to a one-time response, but rather, to help open their eyes to what injustice is and how they can be a part of the solution in listening, learning, and serving throughout the course of their lives.

Week One

Matthew 25:34-39; Matthew 25:40

Before you do something about injustice, you have to see it.

Week Two

Daniel 3:24-27

When you experience injustice, you don't have to face it alone.

Week Three

Matthew 9:35; Isaiah 61:8

God is doing something about injustice.

Week Four

**James 2:15-16; James 2:17;
Galatians 6:9-10a**

When it comes to injustice, never stop doing something.

REMEMBER THIS

"All of you together are Christ's body, and each of you is a part of it."
1 Corinthians 12:27, NLT

Middle School

DAILY CUES



Morning Time

One of the simplest ways to show others value is by knowing and using their name. So this week, have a conversation with your kid about their name. Talk to them about the origin of it, where it came from, what it means, and why you chose it specifically for them.



Drive Time

Rather than ask your middle schooler to tell you who may be mistreating or causing injustice toward them, ask them a question that will take the conversation there more naturally. Start by asking something like, “Who’s been a good friend to you this week?” Let them answer the more positive question first and allow the conversation to move to who hasn’t been a good friend to them next.



Meal Time

Injustice isn’t just a global issue; it’s a local problem, too. Spend time with your kid researching what kinds of injustice people in your community or school system might be experiencing. Start a conversation about what’s happening locally and think about how you can respond as a family.



Bed Time

Watch a movie or TV show as a family that illustrates an injustice happening to one of the characters. After you’ve watched it, talk about the injustice. Start a dialogue as a family by asking questions like, “How did the character respond?”, “What did other people do to help?”, “Why do you think it happened?”, or “How did it make you feel?”